

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center

Adult School, Room 25

12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY

12 POWERS OF FAMILY BUSINESS

PARENTS AS PARTNERS

TRANSITIONS TO....

COMPUTER LITERACY

FAMILY LITERACY PROJECT-COLLEGE

AWARENESS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- **Grade Level Activities**
- **School Site Council**
- **English Learner Advisory Committee**
- **Family Math/STEAM Night**
- **Partnership for Learning Network**
- **Parent Advisory Committee**
- **Picture Person Program**
- **Back to School Night/Open House**
- **Awards Ceremonies**

Social-Emotional Development and Growth

- **PFA Involvement**
- **Volunteering in Class**
- **Fall Family Festival**
- **100 Mile Club**
- **Second Step Lessons**
- **MTSS-B class Lessons**
- **Panther Perks from Home**

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - Phone calls
 - School/ Teacher website
 - school marquee
 - Parent Square
 - school agendas
 - Teacher- Home Communication App
- **Home to School**
 - Phone calls
 - email
 - parent-teacher meetings
 - school agendas
 - Teacher- Home Communication App

www.chino.k12.ca.us/briggs

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS for STUDENT ACHIEVEMENT 2022-2023



THIRD GRADE

*Always walk through life as if you have
something new to learn and you will.*

Vernon Howard

Lyle S. Briggs K-8 School

11880 Roswell Avenue

Chino, CA 91710

(909) 628-6497

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment. Staff, parents, families, and students are connected and engaged at their school to ensure student success. All students are prepared for college and career beyond graduation.

School Goals

Academic: Goal 1: High-Quality Teaching and Learning Environment. Supports teachers and classified staff in the classroom including Professional Development training, materials for students and release time. Allocation includes, Professional Development of Choice, Release days for PLC Planning, and Classroom Supplies.

Non-Academic: Goal 2: Connections to and Engagement at School ensure student success. This supports parent involvement, school climate, and students feeling safe in school. This is accomplished by workshops for parents, assemblies, MTSS-B/PBIS implementation, bilingual clerk (community liaison), and second step lesson completion.

English Learner: Goal 3: Preparation for College and Career. This goal supports all students but focuses on EL and SPED intervention, which includes, an Intervention teacher, STEP meetings, specific materials, and Professional Development.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

In the classroom, 3rd grade teachers will focus effective instruction and these high-impact strategies to support school goals:

Academic Goal

- Log on to class Links and the technology apps
- Use Reflex math to strengthen
- ELA/Wonders Units will include technology-based components and projects
- Provide a variety of PBL/STEAM activities
- Store and share work in Office 365 and Google Drive accounts

Non-Academic Goal

- Deliver Second Step Lessons
- Use a variety of forms of technology as a communication tool
- Post classroom and school-wide expectations
- Use of classroom agenda and binder system for accountability
- Assign students jobs in the classroom

English Learner Goal

- Implement 30 minutes of designated ELD time (writing, listening, and speaking)
- Encourage students to answer in complete sentences
- Use anchor charts, Thinking Maps, and binder notes to introduce concepts and skills

At Home

Activities at home to support what my child is doing at school:

Academic Goal

- Encourage your child to practice all assigned 3rd grade computer programs at home
- Practice with your child speaking and writing in complete sentences when completing homework
- Encourage daily reading at the appropriate level at home
- Review new vocabulary at home and use as part of your daily conversations (math too!)
- Sign up for all forms of communications (Aeries, class and school websites, Class Dojo, Accelerated Reader)
- Check your child's homework on a daily basis, check and sign agendas
- Have your child on a binder system that has folders by subject. Make sure they are organized and cleaned out weekly at home
- Join PFA and participate in school events
- Assign your child jobs at home